

**DISCIPLE: INTO THE WORD INTO THE WORLD**  
**Basic Resource Library Assignments**

Resource	<i>Harper's Bible Dictionary</i> , editor, Paul J. Achtemeier	<i>Oxford Bible Atlas</i> , third edition, revised by John Day	<i>Genesis and Exodus</i> , Everett Fox	<i>Jews &amp; Christians: A Troubled Family</i> , Walter Harrelson, Randall M. Falk
<b>GOD SPEAKS</b>				
<b>1</b>	Look up and read articles on Creation, Genesis, and Torah.	Read pp. 54–55. Use the map to locate places mentioned. Identify mountains, deserts, and bodies of water.	Read pp. xxxv–xxxvii, 3–7; Genesis 1:1–2:25 with commentary, pp. 9–19. Read preface if possible.	Read about one chapter each day to read the whole book in two weeks.
Assigned to: _____				
<b>GOD SCATTERS THE PROUD</b>				
<b>2</b>	Look up and read articles on Babel, grace, Mesopotamia, Shem, Shinar, and ziggurat.	Read "Mesopotamia and Israel," pp. 24–29, and consult maps cited.	Read pp. xxxv–xxxvii, 3–7; Genesis 3–11 with commentary, pp. 18–50. Note struggle, nature, covenant.	Continue reading.
Assigned to: _____				
<b>GOD WELCOMES</b>				
<b>3</b>	Look up and read articles on Canaan, covenant, Hagar, Haran, Ishmael, Shechem, and Terah.	Read pp. 9–17, 48 and consult maps on pp. 49–53.	Read pp. xxxv–xxxvii, 3–7, 51–52; Genesis 12–21 with commentary, pp. 53–86. Note "leading words," land, covenant.	Read about one chapter each day to read the whole book in two weeks.
Assigned to: _____				
<b>CARRYING THE COVENANT</b>				
<b>4</b>	Look up and read articles on Beer-sheba, Hebron, Hittites (in the Bible), Mamre, monotheism, and Shema.	Read p. 56 and study related map on p. 57.	Read pp. xxxv–xxxvii, 3–7; Genesis 22–26 with commentary, pp. 86–111. Note test, blessing, Isaac's role.	Continue reading.
Assigned to: _____				
<b>CONFLICT WITHIN THE FAMILY</b>				
<b>5</b>	Look up and read articles on Bethel, Bethuel, Edom, Esau, firstborn, Haran, and Laban.	Read p. 66 and study related map on p. 67.	Read pp. xxxv–xxxvii, 3–7; Genesis 25:19–30:43 with commentary, pp. 103–130. Note confrontation, the land.	Read about one chapter each day to read the whole book in two weeks.
Assigned to: _____				
<b>WRESTLING WITH GOD</b>				
<b>6</b>	Look up and read articles on Israel (origin of the name), Jabbok, Leah, Mahanaim, Mizpah, Nahor, and pillars.	Read pp. 92–93 and study related map.	Read pp. xxxv–xxxvii, 3–7; Genesis 31–36 with commentary, pp. 130–154. Note divine and human encounter, names.	Continue reading.
Assigned to: _____				
<b>IN GOD'S TIME</b>				
<b>7</b>	Look up and read articles on dream, Ishmaelites, Joseph (1), Judah, Midianites, Potiphar, Reuben, and Sheol.	Read "The Cradle of Civilization" and "Egypt and Israel," pp. 20–24, and consult maps cited.	Read pp. xxxv–xxxvii, 3–7; Genesis 37–41 with commentary, pp. 155–179. Note love and hate, continuity and discontinuity.	Read about one chapter each day to read the whole book in two weeks.
Assigned to: _____				
<b>GOD WORKS FOR GOOD</b>				
<b>8</b>	Look up and read articles on burial, Ephraim, famine, Goshen (1), pharaoh, and providence.	Read "The Cradle of Civilization" and "Egypt and Israel," pp. 20–24, and consult maps cited.	Read pp. xxxv–xxxvii, 3–7; Genesis 42–50 with commentary, pp. 179–214. Note test, reconciliation, blessing.	Continue reading.
Assigned to: _____				